



## HOMEWORK POLICY

### Rationale

#### Homework can:

- consolidate work done at school
- help parents to monitor and be involved in learning of their children
- develop study skills and personal discipline
- provide additional support for those with learning difficulties
- promote interaction between parents and children

### Implementation In setting homework, teachers should:

- ensure that students understand the task and that parents have clear guidelines as to their role, especially in regard to the amount of assistance they give
- set a time limit
- vary expectations according to the ability of students
- make sure that activities are worthwhile and assessed

#### Suggested homework time allocations

Reception/Year 2:	Reading, phonics work
Year 3:	4 nights, maximum of 15 mins. per night
Year 4:	4 nights, maximum of 20 mins. per night
Year 5/6:	4 nights, maximum of 30 mins. per night
Year 7:	4 nights, maximum of 30–45 mins. per night

Whenever homework has not been completed, parents should advise the teacher the following day - preferably in writing.

While homework has many positive outcomes, it can create pressures and challenges within the home situation.

- Many students/families have multiple commitments or work schedules which limit the time available for homework.
- Especially in the case of younger students, parents need to allocate time to work with their children.
- Parents may feel that they do not understand some tasks which are set for homework.
- Parents may need to be a task master when children are reluctant to do homework.

**There will always be genuine reasons when it is not possible for students to complete homework.**

**Parents are encouraged to help children learn to plan an alternate time to do homework if another activity takes priority over the normal homework timeslot.**

**Review**

This policy will be reviewed at least every 3 years.