

God Is Bigger Than The World

In his children's book, *Horton Hears A Who*, Dr. Seuss tells the story of an elephant, Horton, who hears a voice crying out for help. Horton can't see anybody, but he looks around and notices a small speck of dust falling out of control and realizes the voice is coming from a very small person on the speck of dust. He decides to protect the person, so he catches the speck of dust on a very soft clover flower saying, "A person's a person, no matter how small." Horton then discovers that there's a whole town of very small persons living on the speck of dust – the *Whos* of *Who*-ville. The story goes on to tell the extent to which Horton is prepared to go to protect the residents of *Who*-ville.

This fictional story took on a whole new meaning for me during September when the congregation of St Mark's church focused on a Bible series called "Seasons of Creation." Each week we focused on a different aspect of God's amazing creation – Oceans, Flora/Fauna, Storms, and Cosmos – and how He continues to sustain us and his Creation.

The Year One classes did a wonderful job of helping us build up a mural with the various features, creatures, and phenomena that God created for us. The overwhelming realisation was that, in the same way as the enormous elephant, Horton, looked after the relatively very small persons of *Who*-ville, God watches over, provides for, and protects us.

God loves each and every one of us. No matter how big or small or non-existent our commitment to him may be, he is still committed to us.



I find it astonishing that the God who has the power and the wisdom to create galaxy upon galaxy would be bothered to look after us relatively exceedingly small persons, yet he sees us, he knows us, and he loves us. I guess God also believes that "A person's a person, no matter how small"!

I'm at Chapel most Fridays and available for a chat afterwards. Feel free to come and say "Hi." Or if you prefer, drop me an email at greg@stmarksmtbarker.org.au. God bless your week!

Pastor Greg

Principal Ponderings



Diverse learning

As I've looked into our learning spaces this week and scanned our school calendar for the next few weeks, I'm inspired by the wide range of practical and hands on learning that is occurring. Students are busy with science experiments, measuring all sorts of spaces and areas in the school, repurposing materials for the reimagine markets, testing and creating push and pull forces, safely manoeuvring 'teddy bears' in student created vehicles down ramps, practicing their running, jumping and throwing for our annual Champions Challenge athletics event, preparing for Year 1 and 6 camps and Year 4 and 2 excursions to the Art gallery, Bounce and the Planetarium and F to Year 4 swimming. WOW - this is exciting! It's wonderful to see the diversity of learning opportunities and the engagement of our students in these.

'Hats Off'

At different times during the year, we recognise different staff teams for the specific roles they have at St Mark's. This Friday we acknowledge, thank and show our appreciation for our teaching staff as we celebrate 'World Teacher's Day'. We are encouraged to take 'Hats Off' to acknowledge the amazing commitment, dedication and skill they contribute as they inspire, support, and empower our children and young people every single day.

I'm grateful for and thank each teacher at St Mark's for the blessing they are to our community.

James Heyne Principal



Library News Book Club

Issue 7 Book Club orders and payments need to be completed by Friday, 31 October.

Important dates not to miss

Whole School Closing Service Wednesday 10th December at 7pm

All students are expected to attend this formal school event. If for any reason your child cannot attend, please phone or email the office contact@stmarks.sa.edu.au

During the service:

- Our start of year Foundation students provide a special welcome to their Year 6 buddies;
- Our Choir sings;
- All Foundation to Year 5 students sing a farewell blessing to our Year 6 students;
- Graduation certificates will be presented as our Year 6 students
- Our Year 6 students will perform a final item.

Whole School Pupil Free Dday Monday 24th November

St Mark's will be closed on this day to provide time for teachers to continue the process of preparing the end of year student reports. The YMCA will be open to provide care on the day.

Colour Run Friday 5th December

Colour run has been rescheduled to the afternoon of Friday 5th December.

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School life



Assembly

On Tuesday we had our first Assembly for Term 4. It was led by Eliza and Jasper and saw our Foundation students taking to the stage. Foundation Driver took us on a bus trip, investigating learning about symbols around Mount Barker and their meanings, from road signs to the symbols discovered in the church building. FH shared their artwork based on their reading of Elmer the Patchwork Elephant by David McKee, as well as their learning on how things move. They were each set the task of creating a car that would carry a teddy to slide down the slippery dip. We were lucky enough to watch them test their creations right in front of us! Mr Scott presented awards to our Cross Country winners, and we celebrated many students receiving their Achievement Awards.



Achievement Awards

Congratulations to the following students who received awards at our Week 3 Assembly:

Oliver T	Hugh M	Evie B	Bailey B	Grayson C
Elijah S	Florence G-K	Ezra M	Millie W	Abhinav S
Audrey J	Zoe J	Jasper W	Sarah S	Eliza B
Zaylee H	Tom J	Harvey T	Elijah M	Seth W
Lucinda I	Charli M	Zelda C	Alma H	Emily B
Caitlyn B	Jayvir S	Felix K	Connor H	Inara M
Edith C	Aleena H	Casper S	Liam vdW	Jace C
Cooper F	Austin S	Kai S	Noah v R	Henry B
Lila M	Rylee E	Joni H	Grace B K	
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School life

Year 1 Maths and Money

This week Year 1U students met with their Year 5 buddies to put their learning into practice, using coins to set up and run a variety of classroom "shops", with their buddies acting as customers.





Year 3 German

Year 3 students have been learning about German stories, in particular the Brothers Grim who took spoken stories and collated them into a book. Students choose the story of Rotkäppchen (Red Riding Hood) to re-enact in the classroom.



Parking Reminder

Please be courteous to our neighbours when parking on Exhibition Road and Hampden Road by ensuring you are not impeding accessibility to driveways and other pathways.

Please use the designated pedestrian crossings on Hampden and Exhibition Roads, to ensure the safety of our students is maintained at all times.



School life

Reversible & Irreversible

In science, the Year 6's are investigating the intriguing topic of reversible and irreversible changes. They got to experiment by mixing various ingredients and discovering whether they created a suspension or a solution. A suspension is when two items are mixed but do not combine. A solution is two (or more) items are stirred and they produce one mixture. Each of these can be achieved by using both solids and liquids.

We found out that often suspensions are reversible, and solutions are not. This comes into action in our daily lives. Some actions are reversible, some are not. This is also true for our impact on our planet. We need to make good choices, to protect Earth, ensuring we are not harming it with negative, irreversible choices.

Written by Ruby, Year 6 Student as part of the St Mark's Scribes

Year 6 Media Art

Hello people, I am going to explain to you about the Year 6's current Media Arts project!

The Year 6's have been learning about the effect of colour, sound, camera angle and text. Their goal is to make a video about saving planet A using the four video elements. Some will be played at the Reimagined Market on the 20th of November!

The student used Clipchamp to make the videos using these video elements found in Clipchamp and they took the camera angle photos themselves. So that's what you need to know save the seals, bye!

Written by Malakai, Year 6 Student as part of the St Mark's Scribes



Student Request

As part of the Reimagine Markets, Year 6 students are requesting donations of empty jars with lids (approx 300-400g jars). Please drop off any jars to Class 6K



Fast Fashion

Fast fashion is an issue we have all heard of, but many choose to ignore it if they don't know the real extent of the problem. The fast fashion industry generates 200,000 tonnes of clothes that end up in landfill annually (which remain there for centuries and release harmful greenhouse gases) and is responsible for 10% of all carbon emissions in the world. We must act now, and there are many ways you can help. Some include:

- Shopping at op shops more often
- Upcycling and sewing your own clothes
- Spreading awareness (Just like this!)
- Focus on buying low amounts of highquality clothing that will last
- Pass clothing down to others when they don't fit
- Donate old clothes to us so we can upcycle

For the Reimagined Market this year, my group is working on upcycling old clothes to reduce the amount of waste that goes into landfill and damages our environment. We ask if there are any old clothes or fabric items that you don't plan on using anymore, (holes and all, it doesn't matter if they're damaged) you please drop off at school and donate to our project to help save planet A.

Written by Elsa, Year 6 Student as part of the St Mark's Scribes

Diary

October

Oct 30 - Year 2 Excursion Oct 30-31 - Year 1 Camp Oct 31 - Chapel

November

Nov 3-7 - Year 1 Swim Week

Nov 6-7 - Year 6 camp

Nov 7 - Chapel

Nov 10-14 - Year 2-4 Swim Week

Nov 11 - Assembly

Nov 13 - Champions Challenge

Nov 14 - Chapel

Nov 14 - Foundation Afternoon of Fun

Nov 17-21 - FO Swim Week

NOv 20- Reimagine Markets

Nov 21 - Year 6 Transition to Cornerstone

Nov 24 - Pupil Free Day





Friday Chapel

Chapel is held every Friday at 9am in the Hall. We look forward to Year Pastor Greg leading us in Chapel tomorrow.

Parents and friends are all welcome to attend and join us in the staff room before and after Chapel for coffee, tea, hot chocolate and biscuits!



